

Supportive collision: Facilitating cross-disciplinary communication among doctoral writers through collaboration

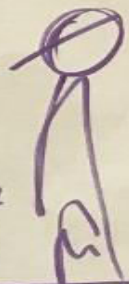
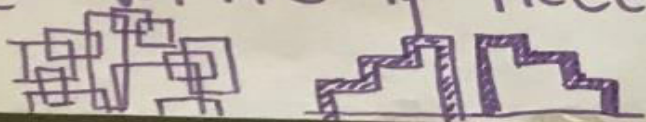
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KEY STRENGTHS

- Topic sentence.
- Transition words
- Main ideas

STRATEGIES

- Read out loud
- Peer review
- Outline
- Re-write if necessary



WEAKNESS

- Transition words
- Repetition
- Linkage to next paragraph

- Thesaurus
- Double check!



- ‘fresh eyes’, picked up things they couldn’t have seen on their own
- ‘I got new insight of how people outside my field see my work’
- Led to explaining things more clearly
- Made students focus on the big picture and structure of their thesis
- Got help in planning for writing
- Broad vs. technical editing

- ‘Really like smiling teachers giving and imparting serious stuff, in friendly environment’
- ‘I felt that I am not the only one who suffered a lot from PhD studies, which gave me confidence and I am relieved.’

‘Editing while having coffee sounds good.’