

Extending the scope of practice

Digitalising ALL practices: Pecha Kucha

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**Students Learning & Teaching | Office of Student Success |
Academic Skills Unit**

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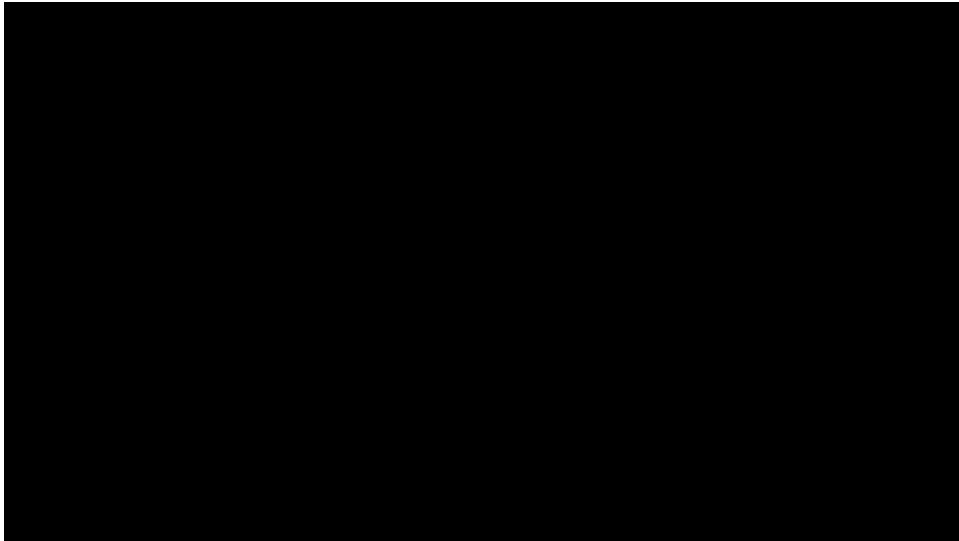


QUALITY



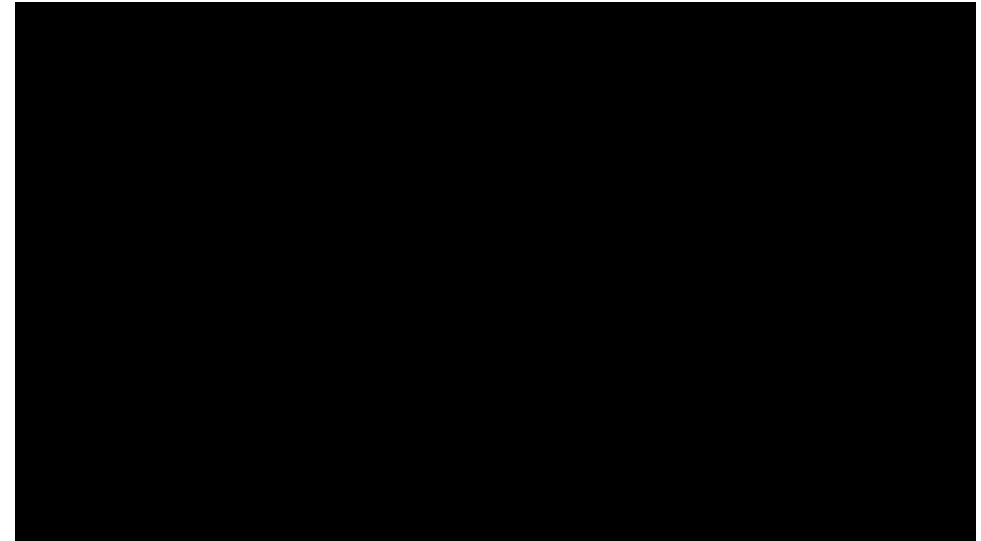
**Authenti
City**

Video 1: Study Smart: Begin Study



https://youtu.be/Q_8N1o7Qlu8

Video 2: Exam Preparation



<https://youtu.be/ZUHK0ISujCw>








Before Student Collaboration



VS

After Student Collaboration



<p>↙ Student centred a. creative process; b. production process</p>	 <p>STUDENT CENTRED</p>	<p>↗ Student centred a. creative process; b. production process</p>
<p>⊗ Storyboard (↗ workload during editing phase)</p>	 <p>STORYBOARD</p>	<p>☑ Storyboard and storyline (narrative)</p>
<p>⊗ Script (↗ workload during editing phase)</p>	 <p>SCRIPT</p>	<p>☑ Script</p>
<p>Not very dynamic</p>	 <p>DYNAMIC</p>	<p>Dynamic: a. timing and pace; b. multiple cameras; c. music; d. multiple scenes (indoors & outdoors); e. special effects; f. props</p>
<p>Very brief planning stage</p>	 <p>PLANNING</p>	<p>Detailed planning stage (incl. identifying locations and props)</p>
<p>Expectation that staff had to be solely responsible for the entire process & finished product</p>	 <p>PROCESS</p>	<p>Collaborative approach - joint responsibility for the entire process & finished product</p>
	 <p>UNEXPECTED OUTCOME</p>	<p>↗ Understanding of the Unit's services by the students involved (incl. online resources)</p>